



Face “Group” sharing

Objectives:

- To give the students an opportunity to share what they have collected in the City “We”Search activity.
- Through discussion and sharing of ideas, to broaden the horizons of the students and to enhance their analytical and articulation skills.

Activity Format:

Group sharing and voting (1 lesson)

Recommendations:

- Guide the students in prioritising their opinions.
- Teachers may evaluate the students’ sharing of information and their views on the topics.





Procedure:

1. Before class, ask each group to summarise the information collected in the City “We”Search activity and their views. Each group is required to select their 5 most crucial points to share by writing them on 5 pieces of paper;
2. During class, ask each group to post up their selected points on a board;
3. Each group will be given 2 minutes to explain their points;
4. When all the groups finish their sharing, the teacher will give each student 3 ‘Like’ stickers.
5. Each student will choose 3 best points to support, by using the ‘Like’ stickers.
6. The teacher may lead discussion on the top 3 points that got the most of the ‘Like’ stickers, by listening to the students’ views and giving feedback.

(Note: Teachers can also invite the students to post up the points on a board in class but to vote using the stickers after class. Discussion can take place in the next lesson.)

Extended Activity:

Teachers may distribute reference information to the students, to help them further understand the work of urban renewal and the controversies concerned.