



City “We” Search!

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Objectives:

- To let the students learn about and explore the work of the Urban Renewal Authority (URA).
- To enhance the students’ ability in doing research, and train them to think critically from different perspectives.

Activity Format:

Collecting facts and information (outside class)

Recommendations:

- Guide the students to examine the work of urban renewal and URA’s current policies from various angles, such as economic, social, cultural and environmental perspectives.
- Guide the students to understand the benefits and difficulties experienced by different stakeholders in the process of urban regeneration, while appreciating their attitudes and opinions.
- The design of the worksheet aims to stimulate thinking and analysis of the students. Teachers may need to assist the students in comprehending the questions.

Reference Topics:

- Analyse the pros and cons of the URA’s ‘flat-for-flat’ pilot scheme.
- Does the URA’s current compensation policy satisfy the needs of the people affected by its projects?
- Is redevelopment or preservation of local characters more important? How can a balance between the two be stricken?

Procedure:

1. Divide students into 4 or 5 groups, each group with about 8 students;
2. Select topic(s) (no more than 2 is recommended) by teacher;
3. Distribute relevant data and newspaper clippings in class to enhance students’ understanding of the topic(s);
4. Distribute the worksheet;
5. Ask students to collect facts and information about the topic outside class time, and then complete the worksheet and submit in the next lesson.

Extended Activity:

Allow the students to do preliminary discussion in class, based on the topic(s).

City “We” Search Worksheet

Class : _____ Date: _____

Group members: _____

Topic: _____

1. List 3 urban renewal projects that are related to the topic.

i. _____

ii. _____

iii. _____

2. State the “supporting” and “opposing” views in relation to the topic. (With reference to the opinions of different stakeholders, such as residents, developers, shop operators, the government, and the general public.)

Stakeholders (e.g. residents)	Views
	Supporting : _____ Opposing : _____
	Supporting : _____ Opposing : _____

3. Which side do you support? Why?

4. Based on this topic, what suggestions do you have for the URA? (For example, how to settle the different views? What improvement is needed and how to achieve?)

5. Based on this topic, how does URA’s work influence the residents and the communities?

Long Term	Short Term