

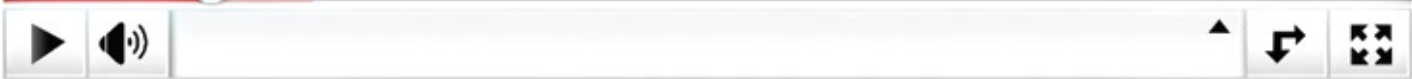


What's Really in the City?

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What's Really in the City?

Objectives:

- To let the students have first-hand personal experience of urban renewal and the changes it has brought about, through field trips and video production.
- To be adopted as an Independent Enquiry Study (IES) activity, for sharpening the students' analytical skills.

Activity Format:

Site visits and video shooting

Recommendations:

- Students should submit proposals by groups and receive pre-visit comments and advice from the teacher.
- The teacher explains in advance the characteristics of the site(s) to be visited and the related renewal projects.
- Encourage students to collect information in advance. If applicable, teacher can distribute information provided in this Education Kit for reference of the students.
- Guide the students to look into various urban renewal projects and explore the social, economic, environmental, and sustainability issues in relation to different districts.

Reference Topics:

- Tsuen Wan Town Centre is a good example of urban redevelopment.
- It is of greater social efficiency to preserve and revitalise the former Central Market instead of having it redeveloped, although it is situated at a prime business location.

Suggested Filming Plans:

- Story-making or role-playing
- Documentary
- Interviews

Procedure:

1. Divide students into 5 groups, each group with 6-8 students;
2. The teacher distributes suggested topics and allows students to select their preferred topic;
3. The students will conduct research within 2 weeks outside class, to collect information, draft the proposal and finish the worksheet;
4. The teacher may monitor the progress in class;
5. Allow the students 1 week to shoot their video clip (around 3-5 minutes);
6. Each group shares their clips in class (one lesson);
7. Encourage the students to upload their clips onto Youtube or other social media platform for sharing;
8. The students shall invite classmates, teachers and friends to leave comments on their clips;
9. Discuss the comments gathered in class in 2 weeks' time.

Extended Activities:

Teachers can discuss and analyse with the students the videos produced, along with the comments left on the social media platform.

Encourage the students to share with the class their enhanced understanding and opinions about urban renewal.



“What’s Really in the City?” Worksheet

Class : _____ Date: _____

Group members: _____

Topic: _____

1. Route for site visits / video-shooting

2. Story plot

3. Work allocation

Work	Student Responsible

4. Schedule

Date	Work	Student Responsible